



General Reasoning Test Battery

Sam Sample

26 July 2010

This is a strictly confidential assessment report on Sam Sample which is to be used under the guidance of a trained professional. The information contained in this report should only be disclosed on a 'need to know basis' with the prior understanding of Sam. This analysis should be considered in the context of other relevant information such as actual experience, vocational interests, skills and aptitudes.

Reasoning Ability

The Aptitude Tests assess the candidate's ability to think logically using words, numbers and abstract concepts. They assess the ability to both understand and develop logical arguments and solve complex logical problems.

Verbal Reasoning

The Verbal Reasoning Test assesses a person's ability to use words in a logical way. Consisting of items which involve an understanding of vocabulary, class membership and the relationships between words, this test measures the ability to perceive and understand concepts and ideas expressed verbally. While this test is a measure of reasoning ability rather than educational achievement, it is nonetheless generally recognised that verbal reasoning test scores are sensitive to educational factors.

Sam's performance on the Verbal Reasoning test places her within the average range when compared to the reference group. Her score is consistent with others in the reference group suggesting that her verbal reasoning ability should be as strong as most other staff. While she should be able to articulate her thinking with a fair degree of clarity it may take her a little time to fully appreciate the logic underlying more complex arguments.

Numerical Reasoning

The Numerical Reasoning Test assesses a person's ability to use numbers in a logical and rational way. The test consists of items which assess the candidate's understanding of such things as number series, numerical transformations, the relationships between numbers and their ability to perform numerical computations.

Sam's performance on the Numerical Reasoning test places her in the lower average range when compared to the reference group. Scoring in this band suggests that she may find it a little harder than some staff to understand numerical concepts and take some time to fully appreciate complex numerical problems. Sam should however be able to cope with day-to-day numerical work and have sufficient ability to benefit from further training and development.

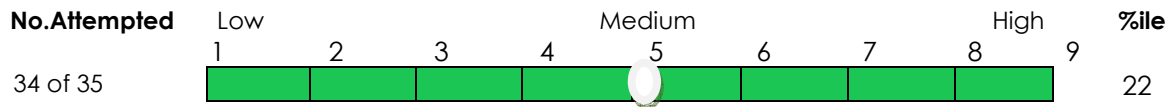
Abstract Reasoning

The Abstract Reasoning Test assesses the ability to understand complex concepts and assimilate new information beyond previous experience. The test consists of items which require the recognition of patterns and similarities between shapes and figures. As a measure of reasoning it is independent of attainment and can be used to provide an indication of intellectual potential. Assessing the ability to quickly understand and assimilate new information it is likely to predict how responsive to training the person will be.

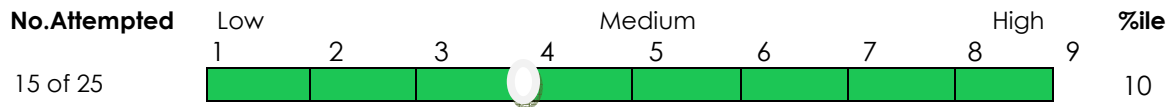
Sam's score on the Abstract Reasoning test shows that she has performed at an average level when compared to the reference group. Scoring in this range suggests that she should be no better or worse than other employees in terms of her natural or innate ability. This should enable Sam to grasp new and relatively complex concepts outside of her previous experience as quickly as most. With a reasonable capacity to learn she should be as receptive as most to training and instruction.

GRT2 Profile Chart

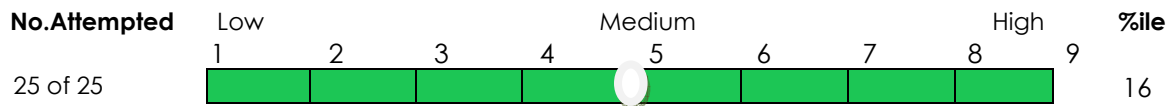
Verbal - Raw: 22



Numerical - Raw: 10



Abstract - Raw: 16



Norms used:

Verbal: 41182 NZ Respondents
Numerical: 40574 NZ Respondents
Abstract: 41765 NZ Respondents