

Global Cognitive Index

Sam Sample

Date: 28/3/10

Summary of Information

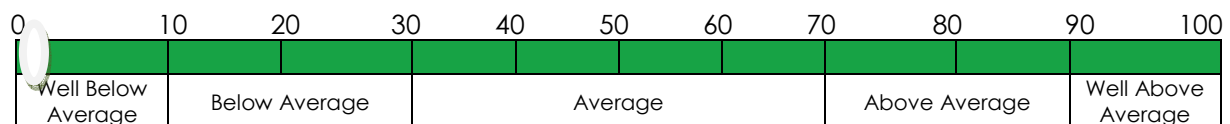
About this Assessment Series

GCI-Graduate is a modern series of assessments appropriate for candidates at an Executive, Management or Graduate level. The assessments measure verbal, numerical and abstract reasoning. The report provides detailed information about the candidate's score on each separate assessment selected and a single combined score, where appropriate, representing overall performance. Collectively these assessments provide an indication of the individual's level of general reasoning ability.

Data	Overall	Verbal	Numerical	Abstract
Percentile	1	21	2	6
Grade	Below Average	Well Above Average	Well Below Average	Below Average
Sten	1	4	1	2

Overall Percentile: 1

Sten: 1



Verbal Reasoning

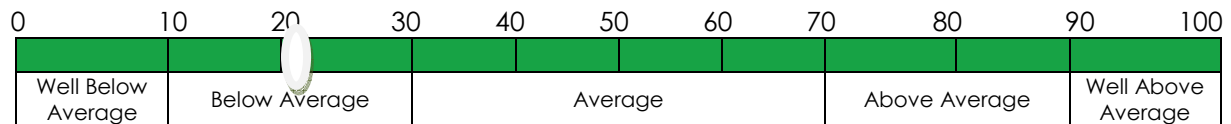
About This Assessment

This assessment measures the ability to rapidly extract relevant information from written sources and make objective judgements on the basis of that information. It provides an indication of how a person will perform when working with relatively complex information such as reports, correspondence, and research information. This form of reasoning is commonly required to support work judgement and decision-making in many different types of professional, executive, and managerial positions.

This report provides information regarding a person's ability to read and comprehend written passages, understand individual word meanings, evaluate competing statements, understand underlying inferences, and extrapolate relevant information to arrive at a correct judgement.

Verbal Percentile: 21

Sten: 4



Individual Score Interpretation

This individual's performance was lower than typical of others in the comparison group. This person may be competent at working with and understanding basic written information, but is likely to require more time than others to evaluate more complex documentation.

At work, this person may draw reasonable conclusions from standard level information, but is likely to experience difficulty in analysing information requiring the assessment of underlying inferences. Others may be more skilled at working with complex information, identifying underlying issues, and using such information to make well-reasoned decisions.

Numerical Reasoning

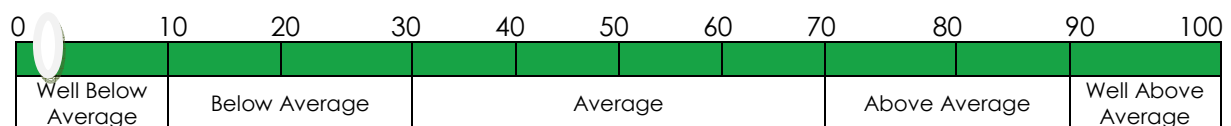
About This Assessment

This assessment measures the ability to deal with numerical information in a variety of formats. It provides an indication of how a person will perform when working with numbers, tables, bar charts, pie charts, records, analysis reports and other data found in the workplace. This form of reasoning is commonly required to support work judgements and decision-making in many different types of professional, executive, and managerial positions.

This report provides information regarding a person's ability to comprehend graphs, tables and charts, make inferences from numerical data, compare contrasting numerical data, and evaluate quantities to arrive at a correct judgement.

Numerical Percentile: 2

Sten: 1



Individual Score Interpretation

This individual's performance was lower than typical of most others in the comparison group. This person is likely to find it challenging to accurately review and analyse numerical data.

At work, this person is likely to take longer than most others to comprehend and analyse data presented in charts, tables, and graphs. This person may experience difficulty in solving numerically-based problems and using data to support their judgements or form reasoned decisions. Others are likely to possess stronger abilities to draw inferences from numerical data, and to use numerical data to effectively solve work-related problems.

Abstract Reasoning

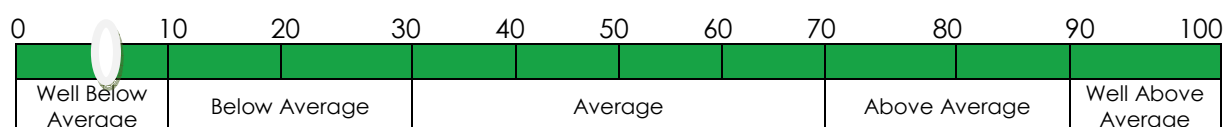
About This Assessment

This assessment measures the ability to acquire and assimilate new ideas with existing knowledge. It provides an indication of the ability to identify patterns and trends, recognise underlying relationships among concepts, and solve problems. This form of reasoning is commonly required to support work judgements and decision-making in many different types of professional, executive, and managerial positions.

This report provides information regarding a person's ability to switch between contexts and levels of analysis, innovate, solve problems, and take a strategic perspective.

Abstract Percentile: 6

Sten: 2



Individual Score Interpretation

This individual's performance was lower than typical of most others in the comparison group. This person may be comfortable working with basic information that is clear and unambiguous, but may experience difficulty in identifying patterns or trends in new information. This individual's level of abstract reasoning may impact his/her ability to understand and assimilate new ideas and concepts.

At work, this individual is likely to take longer than most others to solve problems and acquire new knowledge. Others with higher levels of abstract reasoning ability may be able to identify underlying relationships, switch between levels of analysis, and generate solutions quicker. He/she may find it difficult to take a strategic perspective when analysing information.

Information About this Report

About Computer Adaptive Testing

PreVisor's Computer Adaptive Technology (CAT) is available for use in hiring and developing employees in organisations of all sizes and industries. CAT is a method of testing that adapts to the ability level of each individual test taker. PreVisor's CAT assessments allows for maximal test security while simultaneously providing accurate estimates of examinee ability with maximal efficiency.

Guide to Objective Use of Assessments

This report shows the results obtained from cognitive ability tests. Training in the use and interpretation of these tests is required for proper use of this information. Assessments should be used in the context of other important parts of a hiring process. Therefore, the information in this report should be considered a part of an overall evaluation of the candidate's potential to perform the job. The information contained in this report is confidential.

Assessment Conditions

The report is based on an online assessment which may have been completed under unsupervised conditions. The identity of the test taker cannot be validated by the test administrator. PreVisor recommends the combination of both unproctored and proctored assessments whenever possible to mitigate the risks associated with unsupervised testing conditions.